

## Material Advantage Student Poster Competition Evaluation

<b>Student Name:</b>			
<b>Poster Number:</b>			
<b>Undergrad/Grad:</b>			
	<b>Ideal description</b>	<b>Judge Comments</b>	<b>Score Achieved</b>
<b>Hypothesis/Objective (5)</b>	Student has clearly identified the hypothesis and objective of the research in the presentation and on the poster.		
<b>Approach (5)</b>	Student presents a clear and concise explanation of the research approach. The research approach is appropriate for the level of the student. Student has anticipated some technical questions.		
<b>Results (5)</b>	Student can clearly articulate the data obtained from the research approach and clearly understands the work as appropriate for the student's level. All figures contain captions describing the figure. He/She can describe the limits of the data as appropriate for the student's level.		
<b>Conclusions/Impact (5)</b>	Student has drawn reasonable conclusions from the data presented and clearly describes the impact of the work. Student indicates that the hypothesis has or has not been answered. Student has a reasonable description of future work which is acceptable to his/her level in school.		
<b>Poster Appearance and Presentation (5)</b>	The poster is clearly legible from standing distance, no spelling errors and plots are labelled appropriately. The student's presentation was clear and concise, in fluent English. The poster is well organized.		
<b>Total Score</b>			